

OVERALL SCORE:

0

----- Rubric : BCA Essays -----

Introduction 0

Grading Criteria Name	Description	Points	Reward Points
<b>Clear Thesis Claim</b>	Includes a clear, concise thesis sentence that is easy for the reader to understand.	Minimum points : 0 Maximum points : 100	0
<b>Opinionated Thesis</b>	The thesis claim includes a strong opinion or position in response to the essay prompt. - <i>deduct up to 50 points for weak opinions - deduct up to 50 points if the thesis does not answer the prompt</i>	Minimum points : 0 Maximum points : 100	0
<b>Roadmap</b>	The introduction provides an outline of 3 distinct arguments to be made in favor of the thesis claim in the ensuing 3 body paragraphs. - <i>deduct 25 for each missing argument - deduct 25 for overlapping ideas</i>	Minimum points : 0 Maximum points : 100	0
<b>Roadmap Logic</b>	The roadmap includes logical supporting arguments for the thesis claim. - <i>deduct points for any arguments that do not support the thesis.</i>	Minimum points : 0 Maximum points : 100	0
<b>Scene Setting</b>	The author provides essential background for the reader to understand the topic and purpose of the essay	Minimum points : 0 Maximum points : 100	0
<b>Hook</b>	The author includes a hook (rhetorical question, anecdote, etc.) to grab the reader's attention.	Minimum points : 50 Maximum points : 100	0

Body Paragraph 1 0

Grading Criteria Name	Description	Points	Reward Points
<b>Paragraph Topic Sentence</b>	Does the author include a topic sentence or mini-thesis claim for the paragraph?	Minimum points : 0 Maximum points : 100	0
<b>Paragraph Focus</b>	Is the paragraph focused on one distinct idea or argument?	Minimum points : 0 Maximum points : 100	0

<b>Sufficient Evidence</b>	Does the author provide at least 2 points of evidence to support the main claim of the paragraph?	Minimum points : 0 Maximum points : 100	<b>0</b>
<b>Detail - Citations &amp; Quotes</b>	Does the author use the original text to provide evidence, including ample quotes and other specific details from the passage?	Minimum points : 0 Maximum points : 100	<b>0</b>
<b>Relevant Evidence</b>	Is the evidence cited relevant to the main idea and supportive of the author's claim?	Minimum points : 0 Maximum points : 100	<b>0</b>
<b>Explanation of Evidence</b>	Does the author adequately explain how each point of evidence supports the thesis claim?	Minimum points : 0 Maximum points : 100	<b>0</b>
<b>Paragraph Length</b>	Is the 1st body paragraph at least 4-8 sentences long?	Minimum points : 0 Maximum points : 100	<b>0</b>

### Final Body Paragraphs & Conclusion

0

<b>Grading Criteria Name</b>	<b>Description</b>	<b>Points</b>	<b>Reward Points</b>
<b>Final Body Paragraphs: Transitions</b>	Author uses appropriate transitions to smoothly link the body paragraphs	Minimum points : 0 Maximum points : 100	<b>0</b>
<b>Final Body Paragraphs: Topic Sentence &amp; Focus</b>	Does the author include a topic sentence for each body paragraph and stay focused on one distinct line of argument?	Minimum points : 0 Maximum points : 100	<b>0</b>
<b>Final Body Paragraphs: Relevant Evidence</b>	Is the evidence cited relevant to the main idea and supportive of the author's claim?	Minimum points : 0 Maximum points : 100	<b>0</b>
<b>Final Body Paragraphs: Explanation of Evidence</b>	Does the author adequately explain how each point of evidence supports the thesis claim?	Minimum points : 0 Maximum points : 100	<b>0</b>
<b>Final Body Paragraphs: Length</b>	Did the author include at least 4 sentences in the 2nd body paragraph and include a 3rd body paragraph with a distinct idea?	Minimum points : 0 Maximum points : 100	<b>0</b>
<b>Conclusion: Closure</b>	Does the conclusion avoid introducing new ideas and provide effective closure with the use of appropriate transition words?	Minimum points : 0 Maximum points : 100	<b>0</b>
<b>Conclusion: Extra Credit</b>	Did the author present a lesson learned, address and refute opposing ideas, or provide extra insight to the essay in the conclusion?	Minimum points : 0 Maximum points : 100	<b>0</b>
<b>Conclusion: Restates Main Idea</b>	Does the author restate the thesis claim and indicate how the supporting arguments supported that claim?	Minimum points : 0 Maximum points : 100	<b>0</b>

## Writing Style &amp; Mechanics

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Grading Criteria Name	Description	Points	Reward Points
<b>Syntax</b>	Did the author demonstrate control of the English language, including correct sentence and paragraph development?	Minimum points : 0 Maximum points : 100	<b>0</b>
<b>Grammar</b>	Did the author use appropriate verb tense, include correct punctuation, and follow the general rules of American English Grammar?	Minimum points : 0 Maximum points : 100	<b>0</b>
<b>Spelling</b>	Did the author demonstrate proper spelling throughout?	Minimum points : 0 Maximum points : 100	<b>0</b>
<b>Concise Language</b>	Does the author write clear and concise sentences? - <i>uses precise words, avoids awkward phrases and excessive wordiness - avoids redundancy - uses strong, active verbs rather than unnecessary passive sentences.</i>	Minimum points : 0 Maximum points : 100	<b>0</b>
<b>Diction &amp; Tone</b>	Does the author use effective word choices and vivid language to set the appropriate tone or attitude for the essay?	Minimum points : 0 Maximum points : 100	<b>0</b>
<b>Sentence Variety</b>	Does the author vary the structure and style of sentences?	Minimum points : 0 Maximum points : 100	<b>0</b>
<b>High School Level Voice</b>	Does the author use appropriate vocabulary and style for a high school level student without trying to seem overly impressive or forced?	Minimum points : 0 Maximum points : 100	<b>0</b>
<b>Readability</b>	Do the sentences in the essay flow easily for the reader or is the pace repeatedly interrupted?	Minimum points : 0 Maximum points : 100	<b>0</b>