

Find the missing angle measurement in each set of supplementary angles
1)

2 )

3 )

4 )


5 )

6 )


7 )

8 )


## WORKSHEET :



Intro Geometry
(Angles)

Find the missing vertical angles.

2 )
$\angle 1=\quad 49^{\circ}$ $\angle 2=-131^{\circ}$
$\angle 3=$ $\qquad$
$\qquad$
3 )
$1=\quad 52^{\circ}$
$\angle 3=$ $\qquad$
4 )

正
5 )

$$
\frac{\angle 2}{\angle 3}
$$

$\angle 1$ $\qquad$
$\angle 2=$ $\qquad$
6 )

$\angle 1=110^{\circ}$

| $\angle 2$ | $\angle 1$ |
| :--- | :--- |
| $\angle 3$ | $\angle 4$ |

$\angle 3=$ $\qquad$

## WORKSHEET :



Intro Geometry
(Angles)

Find the missing alternate angles.

$\angle 1=$
$\angle 2=$ $\qquad$ $\angle 3=132^{\circ}$
$\angle 4=\quad 48^{\circ}$

4 )

5 )

6)




Intro Geometry
(Angles)

Find the measure of the missing angle.


Solve for x $\qquad$
2)


Solve for x $\qquad$
5)


Solve for x $\qquad$
3)


Solve for $x$ $\qquad$


Solve for $x$ $\qquad$
6 )


Solve for x $\qquad$
7)


Solve for x $\qquad$
8)


Solve for $x$ $\qquad$
11)


Solve for $x$ $\qquad$
$\qquad$
12)


Solve for x $\qquad$

Intro Geometry
(Angles)

Classify each angle as acute, obtuse, right, or straight.
1)

6 )

$\qquad$
2) V/

> Acute
7 )

Acute
3 ) $\qquad$ 8 )

$\qquad$
4 )


> Acute
9 )

Obtuse
5 )

$\qquad$ 10 )

Acute
11) $90^{\circ}$
Right
16) $122^{\circ}$
Obtuse
12) $91^{\circ}$
Obtuse
17) $152^{\circ}$
Obtuse
13) $54^{\circ}$
Acute
18) $53^{\circ}$
Acute
14) $3^{\circ}$
Acute
19) $180^{\circ}$
Straight
15) $175^{\circ}$
Obtuse
20) $34^{\circ}$
Acute

Find the missing angle measurement in each set of supplementary angles.
1)

2 )

3 )

4 )

5 )

6 )

7 )

8 )




Intro Geometry
(Angles)

Find the missing alternate angles.

4)


$\angle 1=\quad 54^{\circ}$
$\angle 2=-126^{\circ}$
$\angle 3=-54^{\circ}$
$\angle 4=-126^{\circ}$


Intro Geometry
(Angles)

Solve for the given variable.
Triangle Angle Sum
1)

5)

2)

6)

3)

$b=117$

4)

8)



Intro Geometry
(Angles)

Find the measure of the missing angle.
1)


Solve for $\mathrm{x} \quad 109^{\circ}$
2)


Solve for $\mathrm{x} \underline{107^{\circ}}$
5)


Solve for $\mathrm{x} \underline{78^{\circ}}$
7)


$$
\text { Solve for } x \quad 51^{\circ}
$$

10) 



Solve for $\mathrm{x} 75^{\circ}$
11)


Solve for $\mathrm{x} \quad 116^{\circ}$
3)


Solve for $\mathrm{x} \underline{51^{\circ}}$
6)


Solve for $\mathrm{x} \underline{112^{\circ}}$
9)


Solve for $\mathrm{x} \underline{76^{\circ}}$
12)


Solve for $\mathrm{x} 90^{\circ}$

## KEY CONCEPTS:

Learn the basic concepts of angles which measure the amount of turn in degrees (also radians for a later lesson).

1. A full rotation around a circle is $\mathbf{3 6 0}^{\mathbf{}}$. Why 360 ? There are two plausible explanations. One is that the ancient Babylonians and Persians used a 360 day calendar and one degree was the amount the sun moved each day as it traced an annual circle across the sky. The other is that the Babylonians used a base 60 number system and they understood a hexagon was made up of 6 equilateral triangles rotated around a full circle so 360 was a natural multiple of their base counting.
2. Angles are categorized into the following groups.
a. Acute - less than $90^{\circ}$
b. Right - exactly equal to $90^{\circ}$
c. Obtuse - greater than $90^{\circ}$ and less than $180^{\circ}$
d. Straight - exactly equal to $180^{\circ}$
e. Reflex - greater than $180^{\circ}$
3. There are three basic angle theorems critical for the exam.
a. Supplementary Angles (also known as angles along a line) sum to $180^{\circ}$.
b. Opposing Vertical Angles are congruent (the same).
c. Alternate Interior Angles (related to transversals where two parallel lines are traversed by a third line) are congruent. e.g. $c=f$ and $d=e$
Likewise, corresponding angles are congruent (e.g. g =c) and alternate exterior angles are congruent (e.g. $\mathrm{a}=\mathrm{h}$ ).

4. In conjunction with the above three theorems, the sum of interior angles of polygons (e.g. triangles interior angles sum to $\mathbf{1 8 0}^{\boldsymbol{}}$ and quadrilateral interior angles sum to $360^{\circ}$ ) is often key to finding missing angles on exam problems.
a. Equilateral triangles have the same side lengths and the same interior angle measures; $60^{\circ}$.
b. Isosceles triangles have exactly two sides equal in length and two equal interior angles.
c. Scalene triangles have all different side lengths and different interior angle measures,
