

ALGEBRA

Large-Type Edition

The University of the State of New York
REGENTS HIGH SCHOOL EXAMINATION

I

ALGEBRA I

Wednesday, January 23, 2019 — 1:15 to 4:15 p.m., only

Student Name _____

School Name _____

The possession or use of any communications device is strictly prohibited when taking this examination. If you have or use any communications device, no matter how briefly, your examination will be invalidated and no score will be calculated for you.

Print your name and the name of your school on the lines above.

A separate answer sheet for **Part I** has been provided to you. Follow the instructions from the proctor for completing the student information on your answer sheet.

This examination has four parts, with a total of 37 questions. You must answer all questions in this examination. Record your answers to the Part I multiple-choice questions on the separate answer sheet. Write your answers to the questions in **Parts II, III, and IV** directly in this booklet. All work should be written in pen, except for graphs and drawings, which should be done in pencil. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. Utilize the information provided for each question to determine your answer. Note that diagrams are not necessarily drawn to scale.

The formulas that you may need to answer some questions in this examination are found at the end of the examination. You may remove this sheet from this booklet.

Scrap paper is not permitted for any part of this examination, but you may use the blank spaces in this booklet as scrap paper. A sheet of scrap graph paper is provided at the end of this booklet for any question for which graphing may be helpful but is not required. You may remove this sheet from this booklet. Any work done on this sheet of scrap graph paper will *not* be scored.

When you have completed the examination, you must sign the statement printed at the end of the answer sheet, indicating that you had no unlawful knowledge of the questions or answers prior to the examination and that you have neither given nor received assistance in answering any of the questions during the examination. Your answer sheet cannot be accepted if you fail to sign this declaration.

Notice ...

A graphing calculator and a straightedge (ruler) must be available for you to use while taking this examination.

DO NOT OPEN THIS EXAMINATION BOOKLET UNTIL THE SIGNAL IS GIVEN.

**Use this space for
computations.**

2 The function $g(x)$ is defined as $g(x) = -2x^2 + 3x$. The value of $g(-3)$ is

(1) -27

(3) 27

(2) -9

(4) 45

3 Which expression results in a rational number?

(1) $\sqrt{121} - \sqrt{21}$

(3) $\sqrt{36} \div \sqrt{225}$

(2) $\sqrt{25} \cdot \sqrt{50}$

(4) $3\sqrt{5} + 2\sqrt{5}$

4 The math department needs to buy new textbooks and laptops for the computer science classroom. The textbooks cost \$116.00 each, and the laptops cost \$439.00 each. If the math department has \$6500 to spend and purchases 30 textbooks, how many laptops can they buy?

(1) 6

(3) 11

(2) 7

(4) 12

5 What is the solution to the equation $\frac{3}{5}\left(x + \frac{4}{3}\right) = 1.04$?

(1) $3.0\bar{6}$

(3) $-0.4\bar{8}$

(2) 0.4

(4) $-0.709\bar{3}$

Use this space for
computations.

6 The area of a rectangle is represented by $3x^2 - 10x - 8$. Which expression can also be used to represent the area of the same rectangle?

- (1) $(3x + 2)(x - 4)$ (3) $(3x + 4)(x - 2)$
(2) $(3x + 2)(x + 4)$ (4) $(3x - 4)(x + 2)$

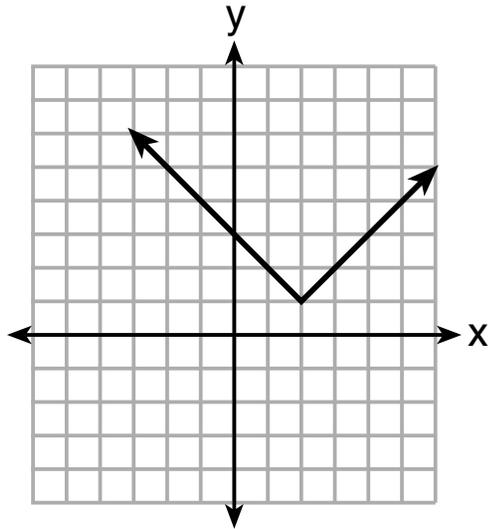
7 Which relation does *not* represent a function?

x	1	2	3	4	5	6
y	3.2	4	5.1	6	7.4	8.8

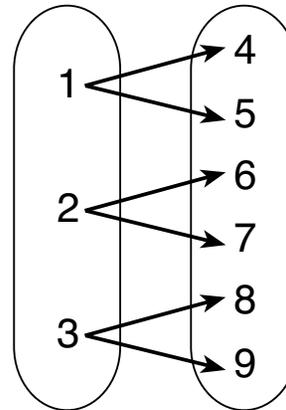
(1)

$$y = 3\sqrt{x+1} - 2$$

(3)



(2)



(4)

**Use this space for
computations.**

8 Britney is solving a quadratic equation. Her first step is shown below.

$$\text{Problem: } 3x^2 - 8 - 10x = 3(2x + 3)$$

$$\text{Step 1: } 3x^2 - 10x - 8 = 6x + 9$$

Which two properties did Britney use to get to step 1?

- I. addition property of equality
- II. commutative property of addition
- III. multiplication property of equality
- IV. distributive property of multiplication over addition

(1) I and III

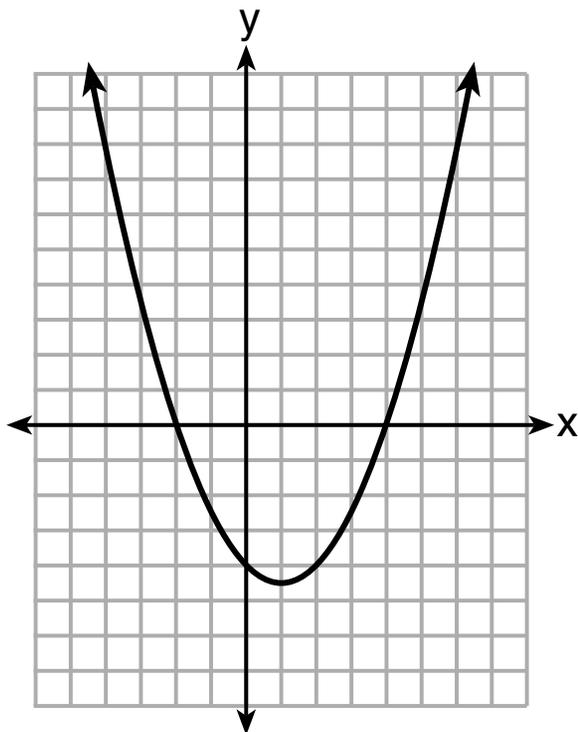
(3) II and III

(2) I and IV

(4) II and IV

- 9 The graph of $y = \frac{1}{2}x^2 - x - 4$ is shown below. The points $A(-2,0)$, $B(0,-4)$, and $C(4,0)$ lie on this graph.

Use this space for computations.



Which of these points can determine the zeros of the equation $y = \frac{1}{2}x^2 - x - 4$?

- (1) A , only
(2) B , only
(3) A and C , only
(4) A , B , and C

**Use this space for
computations.**

10 Given the parent function $f(x) = x^3$, the function $g(x) = (x - 1)^3 - 2$ is the result of a shift of $f(x)$

- (1) 1 unit left and 2 units down
- (2) 1 unit left and 2 units up
- (3) 1 unit right and 2 units down
- (4) 1 unit right and 2 units up

11 If $C = 2a^2 - 5$ and $D = 3 - a$, then $C - 2D$ equals

- (1) $2a^2 + a - 8$
- (2) $2a^2 - a - 8$
- (3) $2a^2 + 2a - 11$
- (4) $2a^2 - a - 11$

**Use this space for
computations.**

- 12** Marc bought a new laptop for \$1250. He kept track of the value of the laptop over the next three years, as shown in the table below.

Years After Purchase	Value in Dollars
1	1000
2	800
3	640

Which function can be used to determine the value of the laptop for x years after the purchase?

- (1) $f(x) = 1000(1.2)^x$ (3) $f(x) = 1250(1.2)^x$
(2) $f(x) = 1000(0.8)^x$ (4) $f(x) = 1250(0.8)^x$

- 13** The height of a ball Doreen tossed into the air can be modeled by the function $h(x) = -4.9x^2 + 6x + 5$, where x is the time elapsed in seconds, and $h(x)$ is the height in meters. The number 5 in the function represents

- (1) the initial height of the ball
(2) the time at which the ball reaches the ground
(3) the time at which the ball was at its highest point
(4) the maximum height the ball attained when thrown in the air

**Use this space for
computations.**

14 The function $f(x) = 2x^2 + 6x - 12$ has a domain consisting of the integers from -2 to 1 , inclusive. Which set represents the corresponding range values for $f(x)$?

(1) $\{-32, -20, -12, -4\}$ (3) $\{-32, -4\}$

(2) $\{-16, -12, -4\}$ (4) $\{-16, -4\}$

15 Which equation has the same solution as $x^2 + 8x - 33 = 0$?

(1) $(x + 4)^2 = 49$ (3) $(x + 4)^2 = 17$

(2) $(x - 4)^2 = 49$ (4) $(x - 4)^2 = 17$

Use this space for computations.

- 16** The table below shows the weights of Liam's pumpkin, $l(w)$, and Patricia's pumpkin, $p(w)$, over a four-week period where w represents the number of weeks. Liam's pumpkin grows at a constant rate. Patricia's pumpkin grows at a weekly rate of approximately 52%.

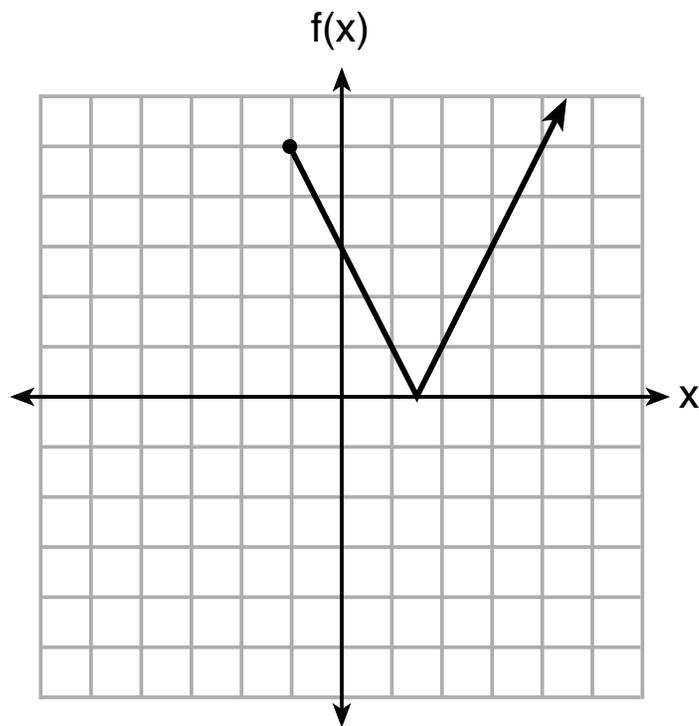
Weeks w	Weight in Pounds $l(w)$	Weight in Pounds $p(w)$
6	2.4	2.5
7	5.5	3.8
8	8.6	5.8
9	11.7	8.8

Assume the pumpkins continue to grow at these rates through week 13. When comparing the weights of both Liam's and Patricia's pumpkins in week 10 and week 13, which statement is true?

- (1) Liam's pumpkin will weigh more in week 10 and week 13.
- (2) Patricia's pumpkin will weigh more in week 10 and week 13.
- (3) Liam's pumpkin will weigh more in week 10, and Patricia's pumpkin will weigh more in week 13.
- (4) Patricia's pumpkin will weigh more in week 10, and Liam's pumpkin will weigh more in week 13.

17 The function $f(x)$ is graphed below.

Use this space for
computations.



The domain of this function is

- (1) all positive real numbers (3) $x \geq 0$
(2) all positive integers (4) $x \geq -1$

**Use this space for
computations.**

18 Which pair of equations would have $(-1, 2)$ as a solution?

(1) $y = x + 3$ and $y = 2^x$

(2) $y = x - 1$ and $y = 2x$

(3) $y = x^2 - 3x - 2$ and $y = 4x + 6$

(4) $2x + 3y = -4$ and $y = -\frac{1}{2}x - \frac{3}{2}$

19 Which function could be used to represent the sequence 8, 20, 50, 125, 312.5, ..., given that $a_1 = 8$?

(1) $a_n = a_{n-1} + a_1$

(3) $a_n = a_1 + 1.5(a_{n-1})$

(2) $a_n = 2.5(a_{n-1})$

(4) $a_n = (a_1)(a_{n-1})$

20 The formula for electrical power, P , is $P = I^2R$, where I is current and R is resistance. The formula for I in terms of P and R is

(1) $I = \left(\frac{P}{R}\right)^2$

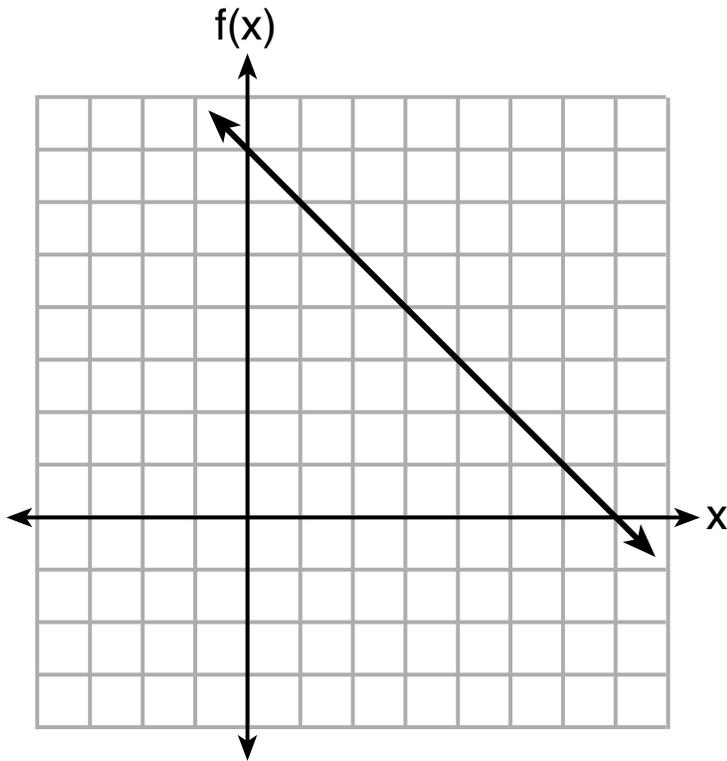
(3) $I = (P - R)^2$

(2) $I = \sqrt{\frac{P}{R}}$

(4) $I = \sqrt{P - R}$

21 The functions $f(x)$, $q(x)$, and $p(x)$ are shown below.

Use this space for computations.



$$q(x) = (x - 1)^2 - 6$$

x	$p(x)$
2	5
3	4
4	3
5	4
6	5

When the input is 4, which functions have the same output value?

- (1) $f(x)$ and $q(x)$, only
- (2) $f(x)$ and $p(x)$, only
- (3) $q(x)$ and $p(x)$, only
- (4) $f(x)$, $q(x)$, and $p(x)$

Use this space for computations.

22 Using the substitution method, Vito is solving the following system of equations algebraically:

$$\begin{aligned}y + 3x &= -4 \\ 2x - 3y &= -21\end{aligned}$$

Which equivalent equation could Vito use?

- (1) $2(-3x - 4) + 3x = -21$ (3) $2x - 3(-3x - 4) = -21$
(2) $2(3x - 4) + 3x = -21$ (4) $2x - 3(3x - 4) = -21$

23 Materials A and B decay over time. The function for the amount of material A is $A(t) = 1000(0.5)^{2t}$ and for the amount of material B is $B(t) = 1000(0.25)^t$, where t represents time in days. On which day will the amounts of material be equal?

- (1) initial day, only (3) day 5, only
(2) day 2, only (4) every day

**Use this space for
computations.**

24 The following conversion was done correctly:

$$\frac{3 \text{ miles}}{1 \text{ hour}} \cdot \frac{1 \text{ hour}}{60 \text{ minutes}} \cdot \frac{5280 \text{ feet}}{1 \text{ mile}} \cdot \frac{12 \text{ inches}}{1 \text{ foot}}$$

What were the final units for this conversion?

- (1) minutes per foot
 - (2) minutes per inch
 - (3) feet per minute
 - (4) inches per minute
-

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Part II

Answer all 8 questions in this part. Each correct answer will receive 2 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. Utilize the information provided for each question to determine your answer. Note that diagrams are not necessarily drawn to scale. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. All answers should be written in pen, except for graphs and drawings, which should be done in pencil. [16]

25 Solve algebraically for x : $3600 + 1.02x < 2000 + 1.04x$

Work space for question 25 is continued on the next page.

Question 25 continued

26 The number of people who attended a school's last six basketball games increased as the team neared the state sectional games. The table below shows the data.

Game	13	14	15	16	17	18
Attendance	348	435	522	609	696	783

State the type of function that best fits the given data. Justify your choice of a function type.

Work space for question 26 is continued on the next page.

Question 26 continued

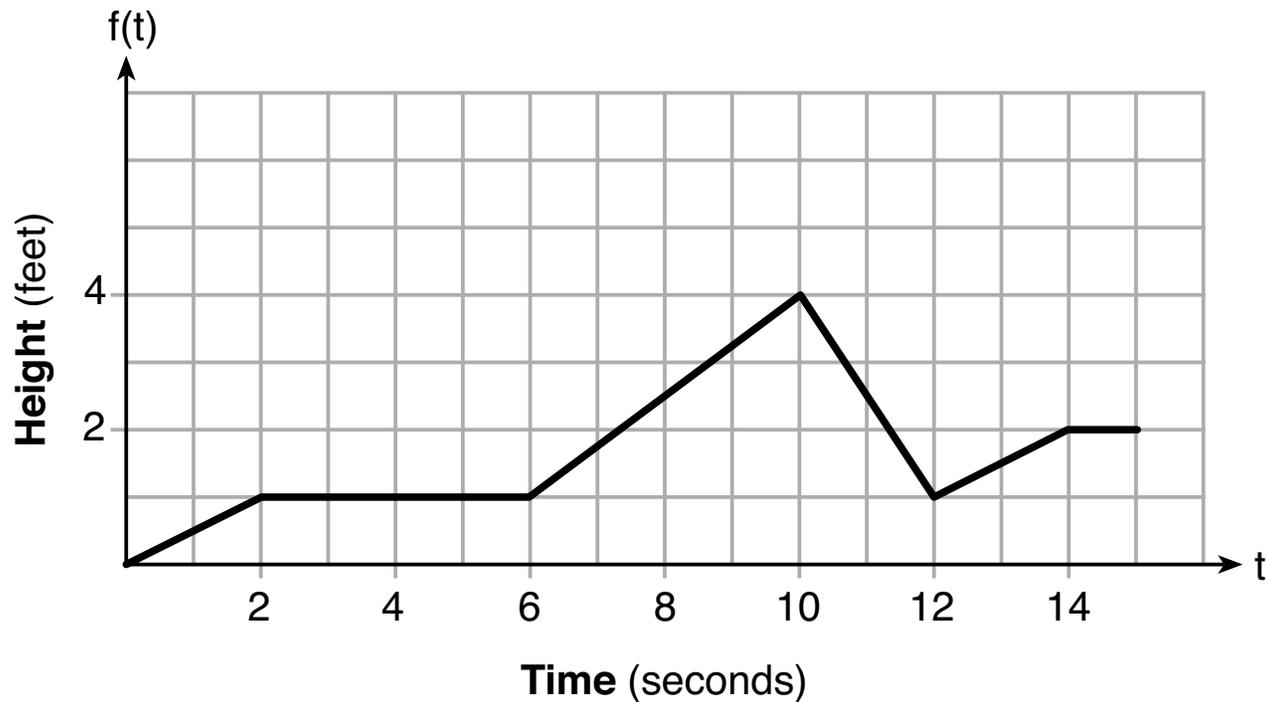
27 Solve $x^2 - 8x - 9 = 0$ algebraically.

Question 27 is continued on the next page.

Question 27 continued

Explain the first step you used to solve the given equation.

28 The graph of $f(t)$ models the height, in feet, that a bee is flying above the ground with respect to the time it traveled in t seconds.

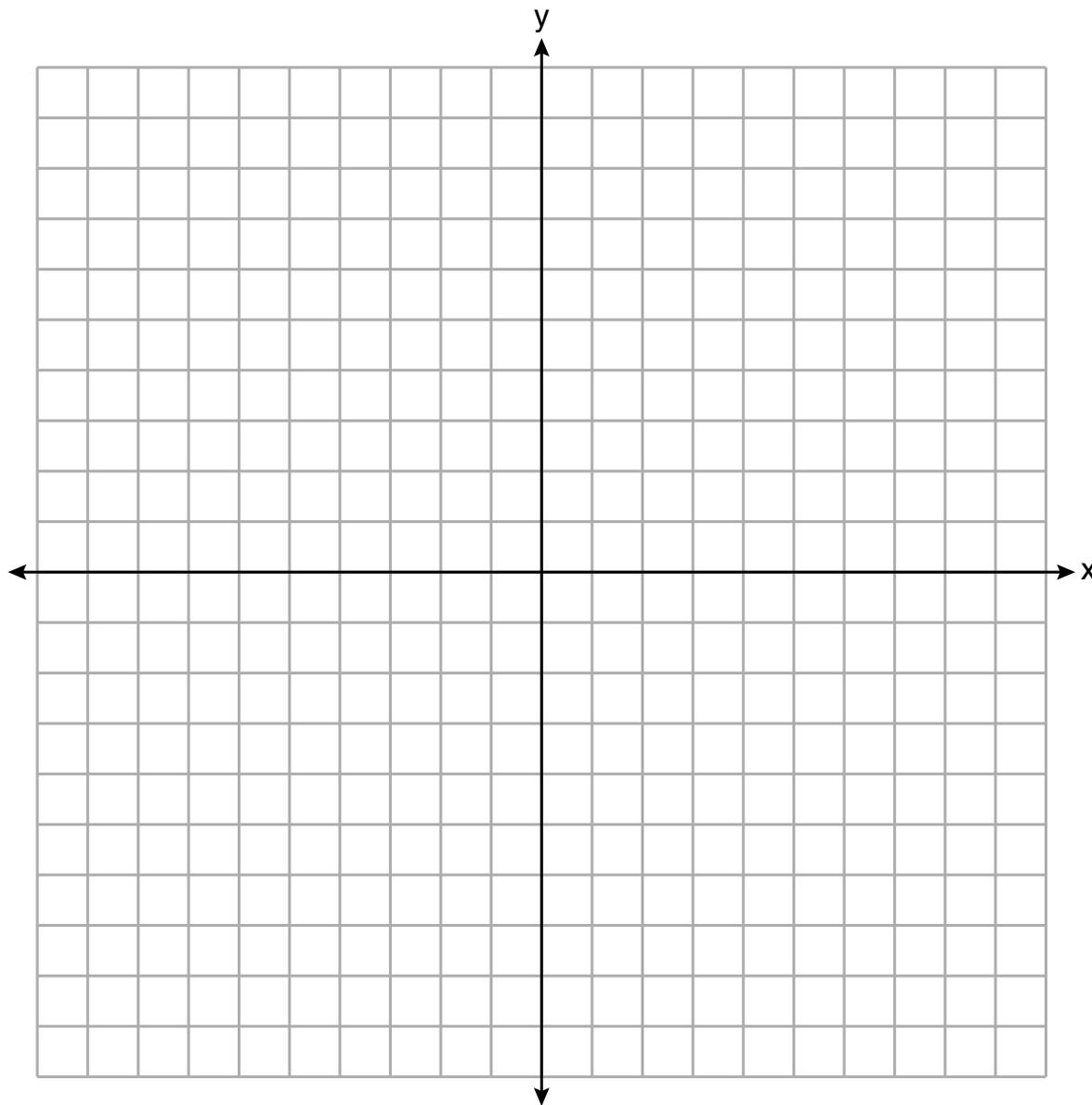


State all time intervals when the bee's rate of change is zero feet per second. Explain your reasoning.

Work space for question 28 is continued on the next page.

Question 28 continued

29 Graph the function $f(x) = 2^x - 7$ on the set of axes below.



Question 29 is continued on the next page.

Question 29 continued

If $g(x) = 1.5x - 3$, determine if $f(x) > g(x)$ when $x = 4$. Justify your answer.

30 Determine algebraically the zeros of $f(x) = 3x^3 + 21x^2 + 36x$.

Work space for question 30 is continued on the next page.

Question 30 continued

31 Santina is considering a vacation and has obtained high-temperature data from the last two weeks for Miami and Los Angeles.

Miami	76	75	83	73	60	66	76
	81	83	85	83	87	80	80

Los Angeles	74	63	65	67	65	65	65
	62	62	72	69	64	64	61

Which location has the least variability in temperatures? Explain how you arrived at your answer.

Work space for question 31 is continued on the next page.

Question 31 continued

32 Solve the quadratic equation below for the exact values of x .

$$4x^2 - 5 = 75$$

Work space for question 32 is continued on the next page.

Question 32 continued

Part III

Answer all 4 questions in this part. Each correct answer will receive 4 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. Utilize the information provided for each question to determine your answer. Note that diagrams are not necessarily drawn to scale. For all questions in this part, a correct numerical answer with no work shown will receive only 1 credit. All answers should be written in pen, except for graphs and drawings, which should be done in pencil. [16]

33 Marilyn collects old dolls. She purchases a doll for \$450. Research shows this doll's value will increase by 2.5% each year.

Write an equation that determines the value, V , of the doll t years after purchase.

Question 33 is continued on the next page.

Question 33 continued

Assuming the doll's rate of appreciation remains the same, will the doll's value be doubled in 20 years? Justify your reasoning.

34 The data given in the table below show some of the results of a study comparing the height of a certain breed of dog, based upon its mass.

Mass (kg)	4.5	5	4	3.5	5.5	5	5	4	4	6	3.5	5.5
Height (cm)	41	40	35	38	43	44	37	39	42	44	31	30

Write the linear regression equation for these data, where x is the mass and y is the height. Round all values to the *nearest tenth*.

Question 34 is continued on the next page.

Question 34 continued

State the value of the correlation coefficient to the *nearest tenth*, and explain what it indicates.

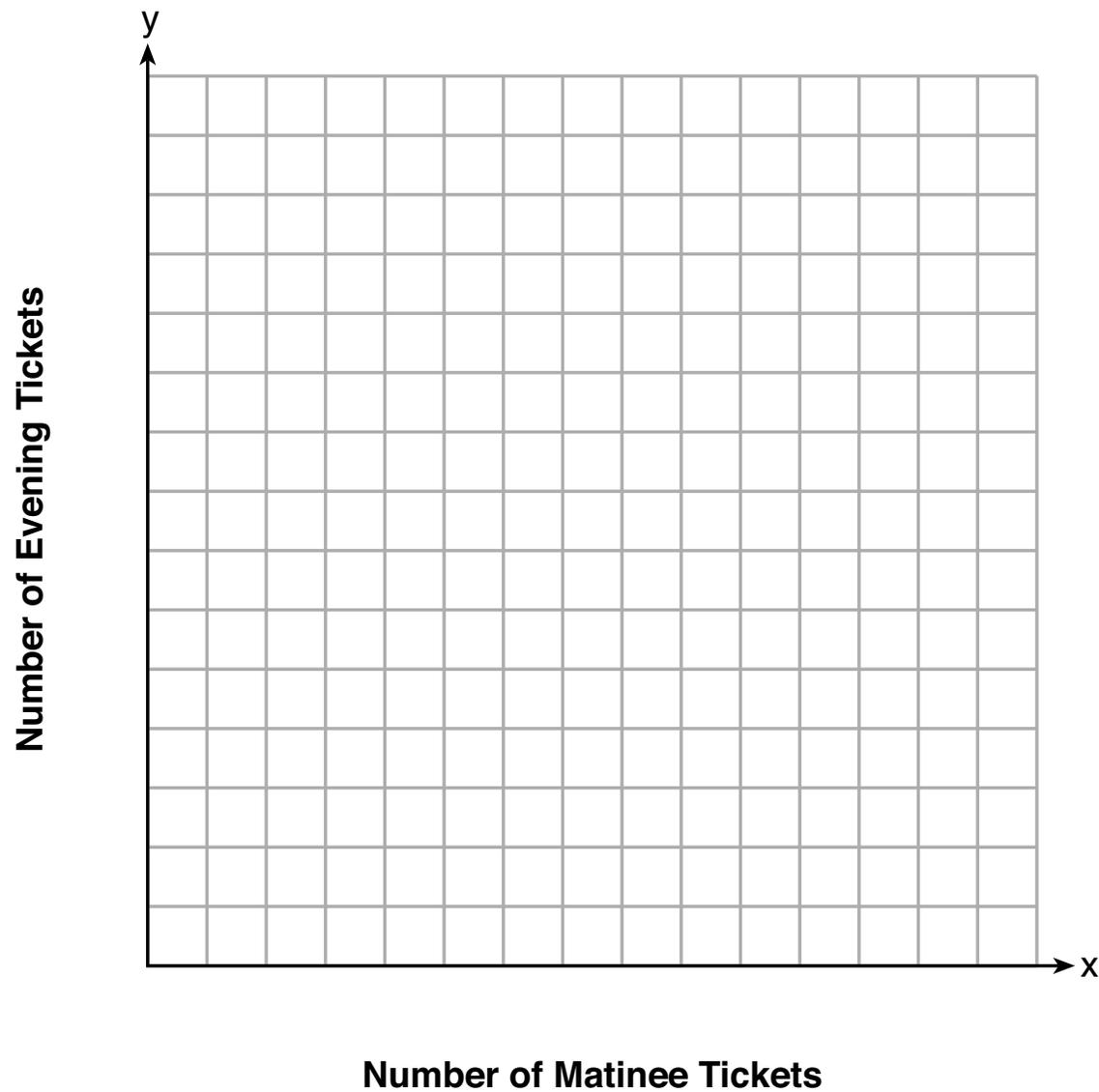
35 Miranda received a movie gift card for \$100 to her local theater. Matinee tickets cost \$7.50 each and evening tickets cost \$12.50 each.

If x represents the number of matinee tickets she could purchase, and y represents the number of evening tickets she could purchase, write an inequality that represents all the possible ways Miranda could spend her gift card on movies at the theater.

Question 35 is continued on the next page.

Question 35 continued

On the set of axes below, graph this inequality.



Question 35 is continued on the next page.

Question 35 continued

What is the maximum number of matinee tickets Miranda could purchase with her gift card?
Explain your answer.

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36 One spring day, Elroy noted the time of day and the temperature, in degrees Fahrenheit. His findings are stated below.

At 6 a.m., the temperature was 50°F . For the next 4 hours, the temperature rose 3° per hour.

The next 6 hours, it rose 2° per hour.

The temperature then stayed steady until 6 p.m.

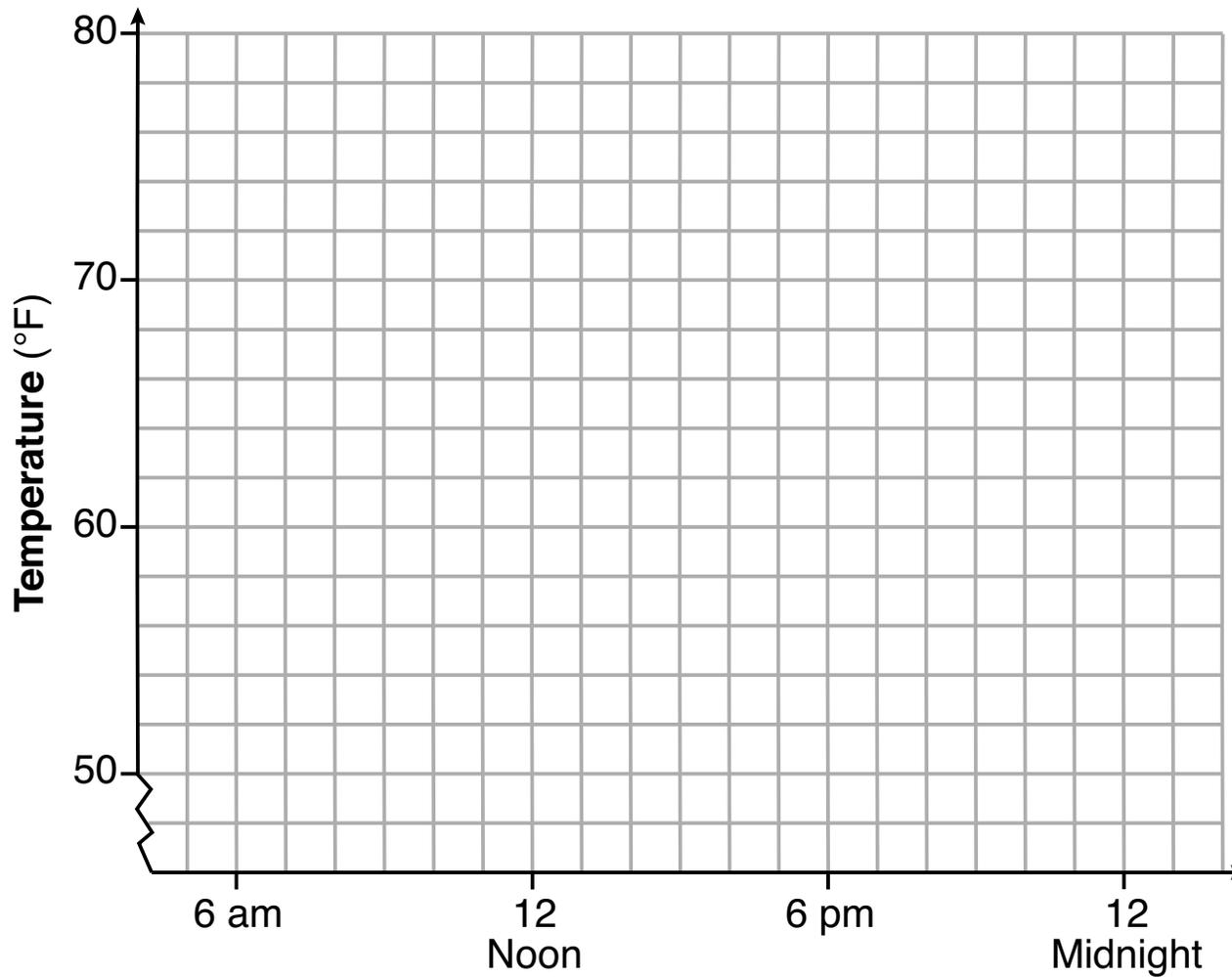
For the next 2 hours, the temperature dropped 1° per hour.

The temperature then dropped steadily until the temperature was 56°F at midnight.

Question 36 is continued on the next page.

Question 36 continued

On the set of axes below, graph Elroy's data.



Question 36 is continued on the next page.

Question 36 continued

State the entire time interval for which the temperature was increasing.

Determine the average rate of change, in degrees per hour, from 6:00 p.m. to midnight.

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Part IV

Answer the question in this part. A correct answer will receive 6 credits. Clearly indicate the necessary steps, including appropriate formula substitutions, diagrams, graphs, charts, etc. Utilize the information provided to determine your answer. Note that diagrams are not necessarily drawn to scale. A correct numerical answer with no work shown will receive only 1 credit. All answers should be written in pen, except for graphs and drawings, which should be done in pencil. [6]

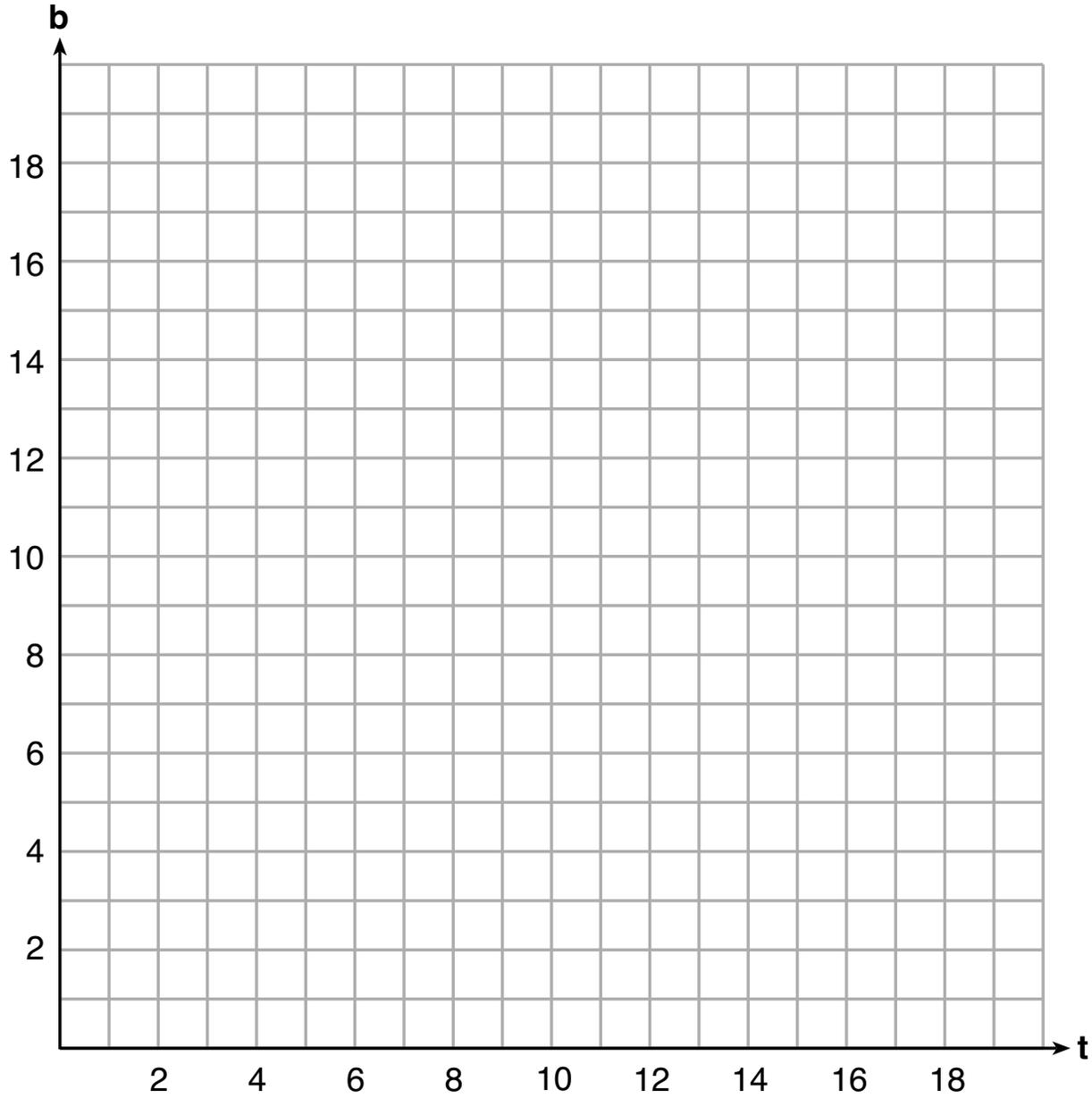
37 A recreation center ordered a total of 15 tricycles and bicycles from a sporting goods store. The number of wheels for all the tricycles and bicycles totaled 38.

Write a linear system of equations that models this scenario, where t represents the number of tricycles and b represents the number of bicycles ordered.

On the set of axes on the next page, graph this system of equations.

The set of axes for question 37 is on the next page.

Question 37 continued

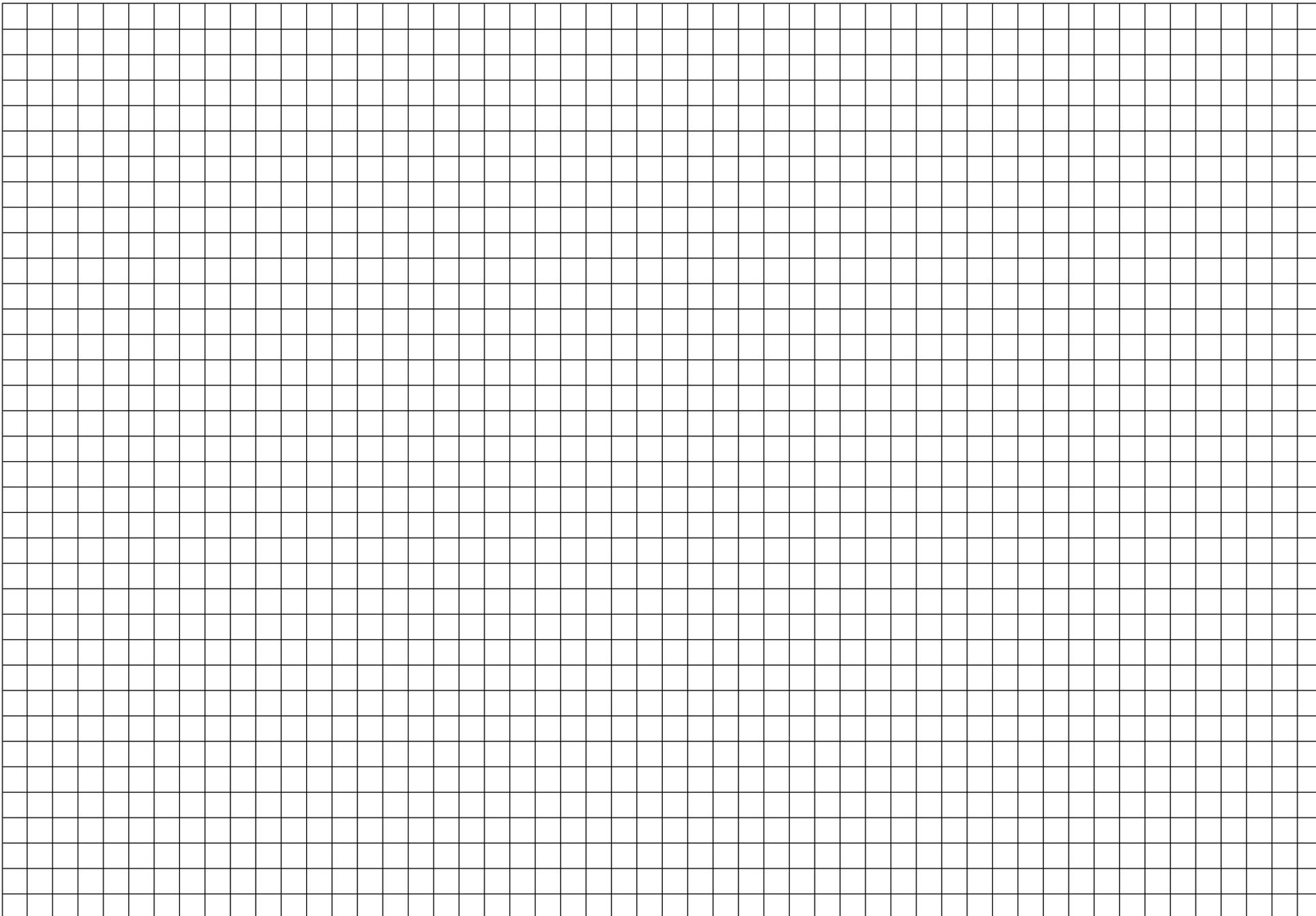


Question 37 is continued on the next page.

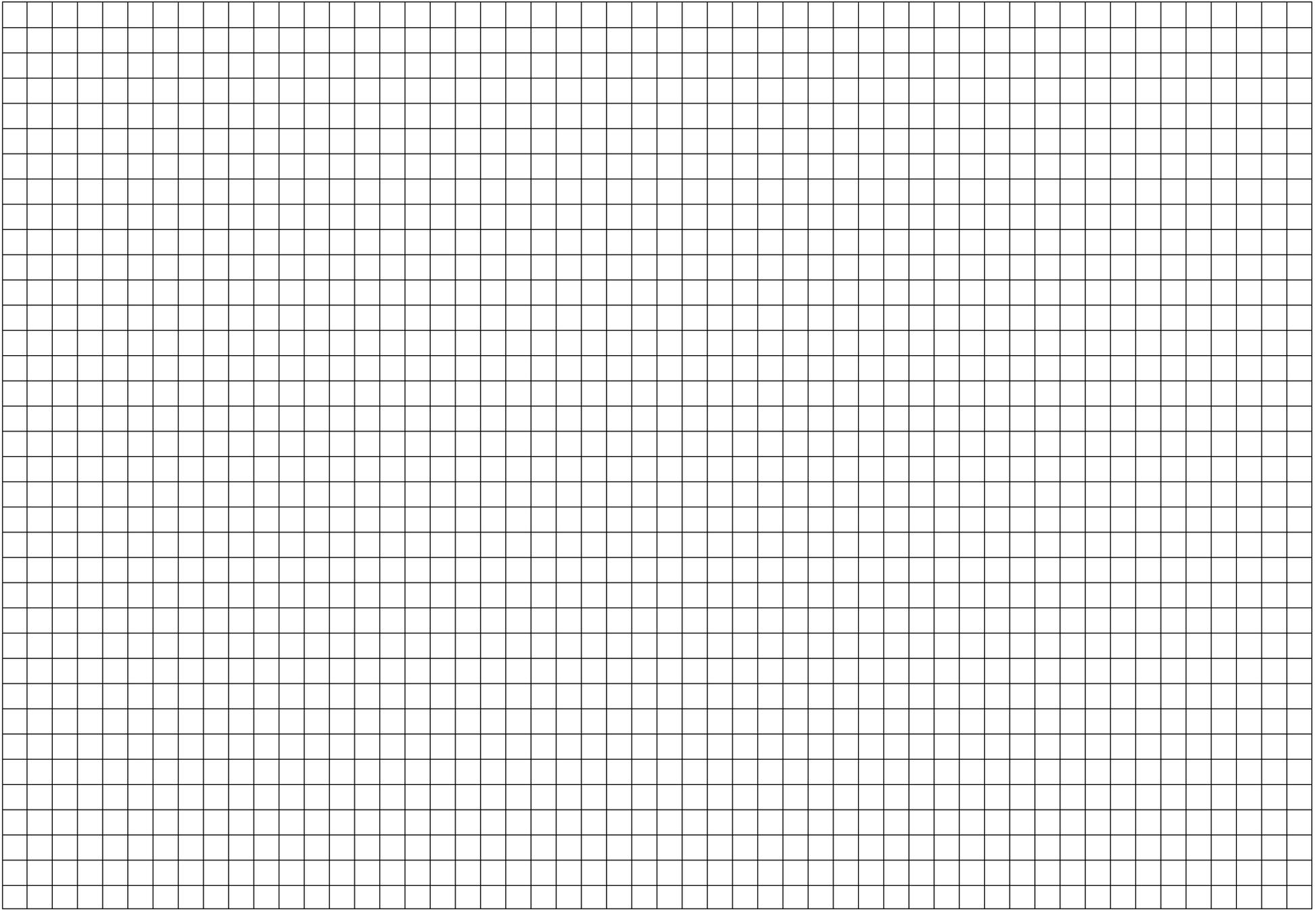
Question 37 continued

Based on your graph of this scenario, could the recreation center have ordered 10 tricycles?
Explain your reasoning.

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Scrap Graph Paper — this sheet will *not* be scored.



High School Math Reference Sheet

1 inch = 2.54 centimeters	1 kilometer = 0.62 mile	1 cup = 8 fluid ounces
1 meter = 39.37 inches	1 pound = 16 ounces	1 pint = 2 cups
1 mile = 5280 feet	1 pound = 0.454 kilogram	1 quart = 2 pints
1 mile = 1760 yards	1 kilogram = 2.2 pounds	1 gallon = 4 quarts
1 mile = 1.609 kilometers	1 ton = 2000 pounds	1 gallon = 3.785 liters
		1 liter = 0.264 gallon
		1 liter = 1000 cubic centimeters

Triangle	$A = \frac{1}{2}bh$
Parallelogram	$A = bh$
Circle	$A = \pi r^2$
Circle	$C = \pi d$ or $C = 2\pi r$
General Prisms	$V = Bh$

Pythagorean Theorem	$a^2 + b^2 = c^2$
Quadratic Formula	$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
Arithmetic Sequence	$a_n = a_1 + (n - 1)d$
Geometric Sequence	$a_n = a_1 r^{n - 1}$
Geometric Series	$S_n = \frac{a_1 - a_1 r^n}{1 - r}$ where $r \neq 1$

The Reference Sheet is continued on the next page.

Reference Sheet — concluded

Cylinder	$V = \pi r^2 h$
Sphere	$V = \frac{4}{3} \pi r^3$
Cone	$V = \frac{1}{3} \pi r^2 h$
Pyramid	$V = \frac{1}{3} B h$

Radians	1 radian = $\frac{180}{\pi}$ degrees
Degrees	1 degree = $\frac{\pi}{180}$ radians
Exponential Growth/Decay	$A = A_0 e^{k(t - t_0)} + B_0$